

PENERAPAN MODEL *PROBLEM BASED LEARNING* DENGAN TIPE STAD UNTUK MENINGKATKAN HASIL BELAJAR SISWA

(Penelitian Tindakan Kelas Siswa Kelas IV SDN Ciheulang 03 Subtema 2
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ABSTRACT

From interviews and observations made in class 4 SDN Ciheulang 03, in learning activities in the classroom during a teacher-centered is only done with the lecture method and administration tasks. This causes the students tend to be passive in studying the causes of students learning outcomes aren't optimal. To overcome this, we need a change in the learning activities that make students active in order to increase student learning outcomes. One model of learning that can be used is the type of Problem Based Learning with STAD, which is learning by using real-world problems to learn about critical thinking and problem solving skills in groups heterogeneous (Gender, race, ethnicity, level of intelligence, etc). This research was conducted in SDN Ciheulang 03 with research subjects fourth grade totaling 36 students. This research is a classroom action research with two cycles, each cycle consisting of three meetings. The purpose of this study is to describe the application of Problem Based Learning with STAD that can improve students learning outcomes. The increase student learning outcomes of students who pass in learning from 31% in cycle I to 89% in cycle II. Based on the results, it is evident that the application of Problem Based Learning with STAD can improve student learning outcomes.

Key: Applications of Problem Based Learning models with the type of STAD, result